

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
COCO			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Strong start - great! Very professional.</p> <p>Now you can think about adding to the start - this structure can fit around or after an innovative start</p> <p>Agenda :D</p> <p>I see animation too :D</p> <p>I hope your teeth are more comfortable!</p> <p>I'm hearing closing signal :D</p> <p>I see horrible Canva style (pointless) icons</p> <p>Advantages - with map - now you are back on track this is much, much, much more meaningful</p> <p>Make sure headlines (signalling principle) are discrete for each slide</p> <p>Next is disadvantages - have a pause here</p> <p>The storyline is much clear and persuasive - e.g., competition with brands from China</p> <p>Telemedicine ... - watch is referred to as "health and lifestyle" - I follow the direction</p> <p>give the 'summary'</p>			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

"In conclusion" -

Structure here is coming together well - I'm hearing what you have talked about before -- good :D

Grade (%) 20%